



IEEPS

Improving educational effectiveness of primary schools



Lifelong  
Learning  
Programme

International scientific conference  
**„Improving quality of education in elementary schools”**  
within the Comenius IEEPS project  
“Improving educational effectiveness of primary schools”

## PROGRAMME

14<sup>th</sup> October, 2016

Teacher Education Faculty, University of Belgrade

Address

Kraljice Natalije 43, Belgrade

**Great Hall, I floor**





**IEEPS**

Improving educational effectiveness of primary schools



Lifelong  
Learning  
Programme

## CONFERENCE PROGRAMME

Friday, 14<sup>th</sup> October 2016

08:30 – 09:00	Registration
09:00 – 09:30	Opening ceremony
09:30 – 10:30	Introductory session – Part One
10:30 – 10:50	Coffee break
10:50 – 11:50	Introductory session – Part Two
11:50 – 12:10	Coffee break
12:10 – 14:10	Session I
14:10 – 15:10	Lunch break
14:40 – 15:10	Poster session
15:10 – 17:10	Session II / Session III
17:10 – 18:00	Closing conference: discussion and conclusions



Friday, 14<sup>th</sup> October 2016

08:30 – 09:00	<b>Registration</b>
09:00 – 09:30	<p><b>Opening ceremony</b> (Great Hall):</p> <ul style="list-style-type: none"> <li>• <b>Prof. Jelena Teodorović</b> Programme Committee Chair, Faculty of Education of University of Kragujevac, Jagodina</li> <li>• <b>PhD Nikoleta Gutvajn</b> Director of Institute for Educational Research, Belgrade</li> <li>• <b>Prof. Zoran Avramović</b> Director of Institute for Improvement of Education, Belgrade</li> </ul>
09:30 – 10:30	<p><b>Introductory session – Part One</b> Speakers:</p> <ul style="list-style-type: none"> <li>• <b>Michela Beati</b> Education, Audiovisual and Culture Executive Agency, EACEA, Belgium <i>The role of EU projects in the development of education</i></li> <li>• <b>Irena Latinović</b> Social Inclusion and Poverty Reduction Unit, Serbia <i>Education in Serbia: Citizens' perception on education in Serbia</i></li> <li>• <b>Jelena Teodorović</b> Faculty of Education of University of Kragujevac, Jagodina <i>Zeroing in on the contribution of schools to pupil achievement</i></li> </ul>
10:30 – 10:50	<b>Coffee break</b>
10:50 – 11:50	<p><b>Introductory session – Part Two</b> Speakers:</p> <ul style="list-style-type: none"> <li>• <b>Kim Bellens<sup>1</sup>, Jan Van Damme<sup>1</sup>, Bieke De Fraine<sup>1</sup> &amp; Wim Van Den Noortgate<sup>2</sup></b> <sup>1</sup>Centre for Educational Effectiveness and Evaluation, University of Leuven, Belgium <sup>2</sup>Faculty of Psychology and Educational Sciences Kulak, University of Leuven, Belgium <i>Quality and equity in math achievement in primary schools in Flanders (Belgium) based on TIMSS 2015: moderating role of teachers' instructional quality</i></li> <li>• <b>Margarita Christoforidou<sup>1</sup> &amp; Leonidas Kyriakides<sup>2</sup>,</b> <sup>1</sup>School of Educational Leadership, Cyprus International Institute of Management, Nicosia, Cyprus, <sup>2</sup>Department of Education, University of Cyprus, Nicosia, Cyprus <i>Using the dynamic approach to promote teachers' skills in assessment: An experimental intervention</i></li> <li>• <b>Darko Zupanc &amp; Gašper Cankar</b> National Examinations Centre (NEC), Ljubljana, Slovenia <i>Assessment for/of Learning analytic tool used for self-evaluation in upper secondary schools in Slovenia</i></li> </ul>





11:50 – 12:10	Coffee break
12:10 – 14:10	<p><b>Session I</b> (Great Hall) Moderators: Snežana Mirkov and Mladen Radulović</p> <ul style="list-style-type: none"><li>• <b>Lucija Jančec &amp; Jurka Lepičnik Vodopivec</b> <i>Detecting factors of educational outcomes: Some hidden curriculum determinants</i></li><li>• <b>Charalambos Y. Charalambous &amp; Ermis Kyriakides</b> <i>Different methods of measuring teaching quality: Are they equally effective?</i></li><li>• <b>Jelena Starčević &amp; Bojana Dimitrijević</b> <i>Teacher education: Towards development of high-quality pedagogical profiles</i></li><li>• <b>Zoran Avramović</b> <i>Problems in the implementation of education quality standards</i></li><li>• <b>Milica Marušić</b> <i>How important is the degree of urbanization as a factor of student achievement in Serbia?</i></li><li>• <b>Slavica Ševkušić</b> <i>Methodological approach to studying the quality of classroom climate</i></li><li>• <b>Ovidiu Gavrilovici</b> <i>Narrative approaches in education. The Tree of life practice.</i></li><li>• <b>Nataša Lalić-Vučetić</b> <i>The role of teachers in students` motivation to learn</i></li><li>• <b>Svetlana Čizmić, Ivana Petrović &amp; Milica Vukelić</b> <i>The challenges of the 21<sup>st</sup> century for primary school students' career education</i></li><li>• <b>Jasmina Šefer i Snežana Mirkov</b> <i>Teachers' attitudes about research work and discussion in teaching</i></li></ul>
14:10 – 15:10	Lunch break
14:40 – 15:10	Poster session
15:10 – 17:10	<p><b>Session II</b> (Great Hall) Moderator: Vesna Petrović</p> <ul style="list-style-type: none"><li>• <b>Predrag Živković</b> <i>Professional identity and teaching quality: A correlation analysis</i></li><li>• <b>Nevenka Kraguljac &amp; Dragana Spasojević</b> <i>High quality curriculum planning and programming in primary schools in function of high quality education</i></li><li>• <b>Biljana Maslovarić, Marijana Blečić &amp; Shai Cohen</b> <i>Developed empathic capacities as a condition of quality interpersonal relationships within a school environment</i></li><li>• <b>Tamara Nikolić-Maksić</b> <i>Improvisation as a tool and a learning outcome</i></li></ul>





	<ul style="list-style-type: none"> <li>• <b>Nataša Milovanović</b> <i>Field teaching as a tool in acquiring functional knowledge in teaching nature and society in the third grade of elementary school</i></li> <li>• <b>Verica Milutinović</b> <i>Modeling the acceptance of the computer use in teaching</i></li> <li>• <b>Jasmina Milinković</b> <i>Teachers' competencies in using representations in teaching</i></li> <li>• <b>Maša Đurišić &amp; Jelena Gajić</b> <i>Students' attachment to school, commitment to learning and school success as specific factors of violent behavior at school</i></li> <li>• <b>Snežana Vuković</b> <i>Stress in school children's parents and socio-demographic variables of families</i></li> </ul>
15:10 – 17:10	<p><b>Session III</b> (Classroom 24) Moderator: Irena Golubović Ilić</p> <ul style="list-style-type: none"> <li>• <b>Vendi Franc &amp; Božica Vuić</b> <i>Description of metalinguistic exercises in montessori preschool programmes and their possible applications in the first grade of primary school</i></li> <li>• <b>Vesna Petrović &amp; Saša Simonović</b> <i>Reading competences and academic success of students - future teachers</i></li> <li>• <b>Vera Savić &amp; Joan Kang Shin</b> <i>Improving quality of primary English language teaching in Serbia through theme-based instruction</i></li> <li>• <b>Vladimira Velički &amp; Damir Velički</b> <i>New media and expanding the limits of allowed practices in (foreign language) teaching</i></li> <li>• <b>Vera Savić &amp; Vladimir Stanojević</b> <i>Young reader's self-esteem and success in reading in english as a foreign language</i></li> <li>• <b>Jelena Stevanović</b> <i>Serbian orthography in teaching process: Punctuation</i></li> <li>• <b>Jadranka Milošević</b> <i>Teaching phonetics in elementary school: Serbian language accents</i></li> <li>• <b>Svetlana Drobnjak &amp; Vanja Čolović</b> <i>Drama correlative approach to teaching both native and foreign languages in primary school</i></li> <li>• <b>Mirjana Stakić</b> <i>The role and significance of a problem-oriented approach to literary works in teaching Serbian language and literature</i></li> </ul>
17:10 – 18:00	<b>Closing conference: discussion and conclusions</b>



Co-funded by the Lifelong Learning  
Programme of the European Union  
538992-LLP-1-2013-1-RS-COMENIUS-CMP

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

